

P S E S

PURDUE SELF-EVALUATION SYSTEM
FOR
SCHOOL MEDIA CENTERS

Elementary School Catalog

by

DAVID V. LOERTSCHER

and

JANET G. STROUD

Additional copies may be obtained from

HI WILLOW RESEARCH AND PUBLISHING

P.O. Box 1801
Fayetteville, Ark. 72702

Price:

1-4 copies	\$2.50
5-9 copies	\$2.35
10+ copies	\$2.25

postage paid

The authors extend appreciation to the following organizations which provided financial assistance for the development of this instrument:

Indiana Department of Public Instruction
Purdue University Department of Education
Delta Kappa Gamma Society

PURDUE SELF-EVALUATION SYSTEM

There are many facets of a media center program that can be measured. These might include facilities, staffing, budget, collection, circulation, etc. But many professionals agree that one of the more effective measures is to evaluate the services provided by the media staff to the users.

The Purdue Self-Evaluation System (PSES) for Media Centers, a service developed in the Media Sciences Section of Purdue University, offers media specialists an inexpensive yet thorough technique for involving teachers, students, and administrators in the evaluation of media center services.

The unique feature of PSES is that the media specialist may tailor-make the evaluation instrument to the service program of a specific media center. It may constitute one portion of a comprehensive planning and evaluation system or it may simply be exploratory in nature.

The catalog encompasses nine broad service categories: Accessibility, Awareness, Professional, Utilization, Planning, Acquisition, Production, Evaluation and Activity. The media specialist may wish to concentrate on a few categories or do a broad survey over all categories. The media specialist also may query one user group or several to include administrators, media staff, teachers, and students.

PSES measures the user's perception of both frequency and variety of services offered by the media center. The technique can also be used to compare the media staff's perception of the service program with any of the user group's perceptions. Media specialists are advised to select those items which match their own program objectives.

The catalog was developed originally in cooperation with the Indiana Department of Public Instruction in a survey of elementary school media centers during the 1974-75 school year. It has also been used in several doctoral dissertations including two in Indiana, one on grades 10-12 and one on grades 6-9. There is a certain amount of bias represented in this instrument toward services emphasized in the *Media Programs: District and School* (AASL & AECT: 1975); that is, both library and audiovisual services as well as instructional development services have been included.

Once the media specialist has chosen items from the catalog individualized questionnaires will be supplied for each user group to the school. Schools may then reproduce the questionnaires and collect the data (directions and answer sheets which can be machine scored will be provided). The data will be processed at Purdue and an item-by-item computerized comparison of the responses made by the media staff, teachers, students, and administrators will be sent to the school.

Schools may wish to bypass the Purdue computer services entirely and adapt parts of the catalog to their own measurement needs. The authors encourage this type of use as long as credit is given to the authors for items used from the catalog.

Item Selection

Several reasons could influence a media specialist's choice of a particular item. For example, one might wish to offer a service and would like to "educate" the user to its possible implementation. The service chosen may be relatively new and the media staff wishes to check the awareness of the users as to its existence. The media specialist may also want to find out what segments of the user groups are taking advantage of a particular service. (For example, what percentage within each grade level takes advantage of a particular service.)

The master catalog contains services in nine different categories (Accessibility, Awareness, etc.). Three columns for media staff, teachers, and students, are beside each service statement. An "x" in a column indicates which group the statement may be used for; let us look at item #7, for example.

M T S

x _ x The media center is used for meetings of student organizations.

This item may be selected to be answered by *either* the media staff, the students, or both. The item is not available for the teacher questionnaire.

The ITEM SELECTION SHEETS contain three columns: M = Media Staff; T = Teachers; S = Students. To select your item, merely check the appropriate item number of the ITEM SELECTION SHEET in the column desired. For example, on item #1, if you wish to have this item included on *both* your questionnaires, check the appropriate blanks. If you wish the item to appear only on the teacher questionnaire, check that blank.

Any item or part of an item may be selected. In like fashion, any category or part of category may be omitted. Items designed for use by the students have been personalized and simplified in language. (See Student Catalog) **DO NOT SELECT MORE THAN 150 ITEMS FOR THE MEDIA STAFF.** The recommended maximum number of items for teachers is 75; for students, 50.

Please note that all items you choose will be answered by all respondents on the following scale:

- A = Regularly
- B = Occasionally
- C = Rarely or never
- D = Don't know

Cost

The use of Purdue computer facilities will cost \$25.00 per school plus 4¢ per respondent. This amount pays for one copy of each questionnaire (media staff, teacher, and student), all op-scan answer sheets, data processing and analysis, and one copy of a final report. General guidelines for interpretation of the results will be provided. However, if the school wishes to have further interpretation and consultation concerning the analysis and steps for program improvement as a result of the research, the authors are available for consultation both by telephone conference call or by visitation.

If you want Purdue to process your data and prepare an item-by-item computerized comparison of the responses made by the media staff, teachers, and students, return only the ITEM SELECTION SHEETS to Dr. Janet G. Stroud. If comments or questions arise, contact Dr. Stroud at (317) 749-2902. Address all correspondence to:

Dr. Janet G. Stroud
Media Sciences
Education Building 112
Purdue University
West Lafayette, IN 47907

ACCESSIBILITY SERVICES

M T S

The media center is used for

1. scheduled class visits (weekly, semi-weekly, etc.)
2. class use upon teacher request (other than scheduled visits)
3. small groups upon teacher request
4. individual student research
5. individual student enjoyment

The media center is used for meetings of

6. faculty
7. student organizations
8. administrators or school boards
9. school-related parent groups

The media center provides books for

10. temporary reserve collections for instructional units
11. temporary room collections for instructional units
12. permanent room or department collections

The media center provides AV materials for

13. temporary reserve collections for instructional units
14. temporary room collections for instructional units
15. permanent room or department collections

The media center provides AV equipment for

16. loan to teachers (1 day or less)
17. loan to teachers (less than 30 days)
18. temporary loan to department
19. permanent loan to teachers
20. permanent loan to department

Students use the media center

21. before school
22. after school

Teachers use the media center

23. before school
24. after school

Students take home from the media center

25. books
26. AV materials
27. AV equipment

Students check out for building use

28. books
29. AV materials
30. AV equipment

ACCESSIBILITY SERVICES (cont.)

M T S

31. Teachers *have time* to come to the media center.
32. Students *have time* to come to the media center.
33. Teachers have time to consult with the media staff.
34. Books are kept in repair.
35. AV materials are kept in repair.
36. AV equipment is kept in operating condition.
37. Students use AV equipment in the media center.

AWARENESS SERVICES

M T S

Teachers are given information about

38. new AV equipment in the building
39. new books and AV materials in the media center
40. services available from the district media center (library)
41. services available from other libraries in the area
42. community resources (guests, field trips, etc.)
43. existing media center services
44. newly added media center services

Students are given information about

45. new AV equipment in the media center
46. new books and AV materials in the media center
47. services available from the district media center (library)
48. services available from other libraries in the area
49. community resources (guests, field trips, etc.)
50. existing media center services
51. newly added media center services

The media staff sponsors special programs for

52. National Library Week, Book Week, etc.
53. local events of importance
54. national events
55. school-public library cooperative efforts

The media staff promotes the media program via

56. news releases
57. radio or TV
58. displays or bulletin boards
59. programs for parents
60. programs for administrators
61. presentations to the school board
62. presentations to community groups

PROFESSIONAL SERVICES

M T S

The *school* media staff acquires for the professional collection

- 63. books
- 64. periodicals
- 65. AV materials
- 66. research reports
- 67. curriculum guides

The *district* media staff acquires for the professional collection

- 68. books
- 69. periodicals
- 70. AV materials
- 71. research reports
- 72. curriculum guides

In-service topics for teachers include

- 73. integrating media center materials into instruction
- 74. utilizing media center services effectively
- 75. producing AV materials
- 76. utilizing AV equipment
- 77. existing media center services
- 78. newly added media center services

The media staff works with teachers/counselors to help

- 79. improve student progress in learning
- 80. students with their personal problems
- 81. students make career decisions

UTILIZATION SERVICES

M T S

Teachers are helped to locate materials in

- 82. the media center collection
- 83. the various classroom collections

The media staff assists teachers by

- 84. suggesting various uses of media center materials
- 85. locating materials of various difficulty and interest levels
- 86. demonstrating the versatility of AV equipment
- 87. aiding in the use of equipment and accessories

Reference service in the media center is given *teachers* by

- 88. answering simple questions (e.g., who wrote *Charlotte's Web*?)
- 89. answering more complex questions
- 90. requiring teachers to try to answer their own questions
- 91. referring teachers to resources not in the media center

UTILIZATION SERVICES (cont.)

M T S

- Reference service in the media center is given *students* by
- 92. answering simple questions (e.g., who wrote *Charlotte's Web*?)
 - 93. answering more complex questions
 - 94. requiring students to try to answer their own questions
 - 95. referring students to resources not in the media center

Instruction in the use of the media center is

- 96. given as a unit of instruction
- 97. integrated into classroom instructional units
- 98. given informally upon request

Instruction in the use of the media center is given to

- 99. individual students
- 100. small groups
- 101. classes and/or large groups
- 102. new students

Instruction in the use of the media center is given *by*

- 103. teacher and media staff in a team approach
- 104. the teacher
- 105. the media staff

Group guidance is given by the media staff through

- 106. book or media talks on recreational materials
- 107. book or media talks on materials for classwork
- 108. distribution of materials lists
- 109. displays, exhibits and/or bulletin boards

Individual guidance is given by the media staff through

- 110. individualized materials lists
- 111. help in the location of materials
- 112. help in the selection of materials

The media staff engages in a program of

- 113. reading guidance
- 114. viewing guidance (visual literacy)
- 115. listening guidance
- 116. improvement of study habits
- 117. development of critical thinking

- 118. Help is given when AV equipment problems arise.

PLANNING SERVICES

M T S

- Media center staff assists teachers in unit planning by
- 119. consulting *in advance* of unit presentation
 - 120. assisting in analysis of learning tasks
 - 121. helping formulate behavioral objectives
 - 122. gathering materials
 - 123. preparing bibliographies
 - 124. suggesting materials of appropriate difficulty
 - 125. suggesting materials of varying *interest levels*
126. The media specialist consults with the curriculum committee

ACQUISITION SERVICES

M T S

- Inter-library loans for *teachers* are provided from
- 127. the district center collection
 - 128. other school media centers in the district
 - 129. public libraries in the area
 - 130. academic libraries in the area
 - 131. rental libraries
 - 132. regional libraries

- Inter-library loans for *students* are provided from
- 133. the district center collection
 - 134. other school media centers in the district
 - 135. public libraries in the area
 - 136. academic libraries in the area
 - 137. rental libraries
 - 138. regional libraries

- The media staff purchases materials
- 139. on recommendation of the teachers
 - 140. on recommendation of the students

- The media staff provides for the purpose of purchasing
- 141. teacher previewing
 - 142. student previewing
 - 143. producers' catalogs
 - 144. published evaluations of materials
 - 145. published evaluations of equipment

- The media staff orders
- 146. materials only at specified times
 - 147. individual orders upon request

PRODUCTION SERVICES

M T S

- Which are produced by your *school* media staff?
- 148. graphics (lettering, poster making, etc.)
 - 149. slides
 - 150. videotapes
 - 151. tape recordings
 - 152. 8mm films
 - 153. radio programs
 - 154. 16mm films
 - 155. puppets
 - 156. models and dioramas
 - 157. transparencies
 - 158. kits
 - 159. games
 - 160. filmstrips
 - 161. learning packages
 - 162. photocopies
 - 163. mounted materials
 - 164. laminated materials
 - 165. printed or duplicated materials
 - 166. computer-assisted instruction
 - 167. programmed instruction
 - 168. computer programing

- Which are produced by your *district* media staff?
- 169. graphics (lettering, poster making, etc.)
 - 170. slides
 - 171. videotapes
 - 172. tape recordings
 - 173. 8mm films
 - 174. radio programs
 - 175. 16mm films
 - 176. puppets
 - 177. models and dioramas
 - 178. transparencies
 - 179. kits
 - 180. games
 - 181. filmstrips
 - 182. learning packages
 - 183. photocopies
 - 184. mounted materials
 - 185. laminated materials
 - 186. printed or duplicated materials
 - 187. computer-assisted instruction
 - 188. programmed instruction
 - 189. computer programing

PRODUCTION SERVICES (cont.)

M T S

Teachers who want locally produced AV materials are provided

- 190. X X _ facilities and equipment
- 191. X X _ supplies
- 192. X X _ help from the media staff
- 193. X X _ the finished product from the media staff

Students who want locally produced AV materials are provided

- 194. X _ X facilities and equipment
- 195. X _ X supplies
- 196. X _ X help from the media staff
- 197. X _ X the finished product from the media staff

EVALUATION SERVICES

M T S

The media center collection provides

- 198. X X X a variety of media to meet user needs
- 199. X X X current material
- 200. X X X enough material for the number of users
- 201. X X X quality materials

Together, teachers and media staff evaluate the success of

- 202. X X _ class projects involving the media center
- 203. X X _ small group projects involving the media center
- 204. X X _ individual projects involving the media center
- 205. X X _ library skills training for students
- 206. X X _ jointly planned units of instruction

The media staff provides *students* opportunities to evaluate

- 207. X _ X the materials collection
- 208. X _ X media center services
- 209. X _ X media center facilities
- 210. X _ X media center policies

The media staff provides *teachers* opportunities to evaluate

- 211. X X _ the materials collection
- 212. X X _ media center services
- 213. X X _ media center facilities
- 214. X X _ media center policies

ACTIVITY SERVICES

M T S

In the media center, students

- 215. X _ X read or look at books
- 216. X _ X read magazines and newspapers
- 217. X _ X look at AV materials in large groups
- 218. X _ X look at AV materials in small groups
- 219. X _ X look at AV materials as individuals
- 220. X _ X listen to recordings in large groups
- 221. X _ X listen to recordings in small groups
- 222. X _ X listen to recordings as individuals
- 223. X _ X make puppets and have puppet shows
- 224. X _ X listen to stories
- 225. X _ X play games
- 226. X _ X find materials and information for school subjects
- 227. X _ X make AV materials
- 228. X _ X make printed materials
- 229. X _ X tutor other students
- 230. X _ X observe animals or plants
- 231. X _ X meet, talk, or listen to community resource persons
- 232. X * _ X select materials to borrow
- 233. X _ X learn to operate AV equipment
- 234. X _ X study with other students
- 235. X _ X discuss materials
- 236. X _ X participate in library clubs or media organizations
- 237. X _ X use computer-assisted instruction
- 238. X _ X view displays and exhibits

In the media center, teachers

- 239. X X _ have access to recreational materials
- 240. X X _ socialize with colleagues
- 241. X X _ have a place to 'get away from it all'
- 242. X X _ engage in unit planning with colleagues
- 243. X X _ eat and drink

ELEMENTARY ITEM SELECTION SHEETS

If you wish to use Purdue's computer facilities to assist you in producing individualized questionnaires and data analysis, return these ITEM SELECTION SHEETS to Dr. Janet Stroud at Purdue University.

Check the items you would like the media staff, teachers, and students to evaluate. If you want the administrative staff included, they will be answering the media staff questionnaire. Try to select the number of items for teachers and students that you feel they will have time to answer.

NAME _____

School name and address _____

Telephone _____

Approximate number of teachers in your building _____

Number of home rooms or sections in each grade from which you wish to gather data. We do not recommend collecting data below the second grade.

- | | | | |
|---------|---------|----------|----------|
| _____ 2 | _____ 5 | _____ 8 | _____ 11 |
| _____ 3 | _____ 6 | _____ 9 | _____ 12 |
| _____ 4 | _____ 7 | _____ 10 | |

Approximate number of students in each section _____

Please list below all paid library and AV staff

Name	Position (Professional, technical, clerical)
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Return these ITEM SELECTION SHEETS to
 Dr. Janet G. Stroud
 Media Sciences
 Education Building 112
 Purdue University
 West Lafayette, IN 47097

ACCESSIBILITY

	MS	T	S		MS	T	S		MS	T	S
1.	___	___			30.	___	___		57.	___	___
2.	___	___			31.	___	___		58.	___	___
3.	___	___			32.	___	___		59.	___	___
4.	___	___			33.	___	___		60.	___	___
5.	___	___			34.	___	___	___	61.	___	___
6.	___	___			35.	___	___	___	62.	___	___
7.	___		___		36.	___	___	___			
8.	___				37.	___	___	___			
9.	___								PROFESSIONAL		
10.	___	___							63.	___	___
11.	___	___			AWARENESS				64.	___	___
12.	___	___			38.	___	___		65.	___	___
13.	___	___			39.	___	___		66.	___	___
14.	___	___			40.	___	___		67.	___	___
15.	___	___			41.	___	___		68.	___	___
16.	___	___			42.	___	___		69.	___	___
17.	___	___			43.	___	___		70.	___	___
18.	___	___			44.	___	___		71.	___	___
19.	___	___			45.	___	___	___	72.	___	___
20.	___	___			46.	___	___	___	73.	___	___
21.	___		___		47.	___	___	___	74.	___	___
22.	___		___		48.	___	___	___	75.	___	___
23.	___	___			49.	___	___	___	76.	___	___
24.	___	___			50.	___	___	___	77.	___	___
25.	___		___		51.	___	___	___	78.	___	___
26.	___	___			52.	___	___	___	79.	___	___
27.	___	___			53.	___	___	___	80.	___	___
28.	___	___			54.	___	___	___	81.	___	___
29.	___	___			55.	___	___	___			
					56.	___	___	___			

UTILIZATION			MS	T	S	MS	T	S	MS	T	S	MS	T	S	MS	T	S				
MS	T	S																			
			111.	___	___	___	137.	___				165.	___	___	___	195.	___	___			
82.	___	___	112.	___	___	___	138.	___				166.	___	___	___	196.	___	___			
83.	___	___	113.	___	___	___	139.	___	___			167.	___	___	___	197.	___	___			
84.	___	___	114.	___	___	___	140.	___	___	___		168.	___	___	___			224.	___	___	
85.	___	___	115.	___	___	___	141.	___	___			169.	___	___		EVALUATION			225.	___	___
86.	___	___	116.	___	___	___	142.	___	___			170.	___	___		198.	___	___	226.	___	___
87.	___	___	117.	___	___	___	143.	___	___			171.	___	___		199.	___	___	227.	___	___
88.	___	___	118.	___	___	___	144.	___	___			172.	___	___		200.	___	___	228.	___	___
89.	___	___					145.	___	___			173.	___	___		201.	___	___	229.	___	___
90.	___	___	PLANNING				146.	___	___			174.	___	___		202.	___	___	230.	___	___
91.	___	___	119.	___	___	___	147.	___	___			175.	___	___		203.	___	___	231.	___	___
92.	___	___	120.	___	___	___						176.	___	___		204.	___	___	232.	___	___
93.	___	___	121.	___	___	___	PRODUCTION					177.	___	___		205.	___	___	233.	___	___
94.	___	___	122.	___	___	___	148.	___	___	___		178.	___	___		206.	___	___	234.	___	___
95.	___	___	123.	___	___	___	149.	___	___	___		179.	___	___		207.	___	___	235.	___	___
96.	___	___	124.	___	___	___	150.	___	___	___		180.	___	___		208.	___	___	236.	___	___
97.	___	___	125.	___	___	___	151.	___	___	___		181.	___	___		209.	___	___	237.	___	___
98.	___	___	126.	___	___	___	152.	___	___	___		182.	___	___		210.	___	___	238.	___	___
99.	___	___					153.	___	___	___		183.	___	___		211.	___	___	239.	___	___
100.	___	___	ACQUISITION				154.	___	___	___		184.	___	___		212.	___	___	240.	___	___
101.	___	___	127.	___	___	___	155.	___	___	___		185.	___	___		213.	___	___	241.	___	___
102.	___	___	128.	___	___	___	156.	___	___	___		186.	___	___		214.	___	___	242.	___	___
103.	___	___	129.	___	___	___	157.	___	___	___		187.	___	___					243.	___	___
104.	___	___	130.	___	___	___	158.	___	___	___		188.	___	___		ACTIVITY					
105.	___	___	131.	___	___	___	159.	___	___	___		189.	___	___		215.	___	___			
106.	___	___	132.	___	___	___	160.	___	___	___		190.	___	___		216.	___	___			PLEASE RETURN TO:
107.	___	___	133.	___	___	___	161.	___	___	___		191.	___	___		217.	___	___			Dr. Janet G. Stroud
108.	___	___	134.	___	___	___	162.	___	___	___		192.	___	___		218.	___	___			Media Sciences
109.	___	___	135.	___	___	___	163.	___	___	___		193.	___	___		219.	___	___			Education Building 112
110.	___	___	136.	___	___	___	164.	___	___	___		194.	___	___		220.	___	___			Purdue University
																					West Lafayette, IN 47907

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PURDUE SELF-EVALUATION SYSTEM FOR SCHOOL MEDIA CENTERS

Elementary School
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by

DAVID V. LOERTSCHER

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ACCESSIBILITY SERVICES – Student Catalog

The media center is used for

7. club or student meetings

I use the media center

21. before school
22. after school

I take home from the media center

25. books
26. AV materials
27. AV equipment

For use in school, I check out

28. books
29. AV materials
30. AV equipment

32. I *have time* to go to the media center.
34. The media center's books are in good condition.
35. The media center's AV materials are in good condition.
36. The media center's AV equipment is in good condition.
37. I use AV equipment in the media center.

AWARENESS SERVICES – Student Catalog

The media staff tells me about

45. new AV equipment in the media center
46. new books and AV materials in the media center
47. materials I can get from the district media center (library)
48. materials I can get from other libraries in my city
49. people and places I can visit near my home
50. things I can do in the media center
51. new things I can do in the media center

PROFESSIONAL SERVICES – Student Catalog

The media staff helps me

80. with my problems

UTILIZATION SERVICES -- Student Catalog

The media staff helps me by

92. answering easy questions (e.g., who wrote *Charlotte's Web*?)
93. answering harder questions
94. asking me to try to answer my own questions
95. sending me to people or places outside the media center

The media staff helps my group by

106. talking about fun things to read or look at
107. telling me about things I can use for class
108. giving me a list of books or AV materials
109. having bulletin boards

The media staff helps me

110. by giving me a list of books or AV materials
111. find books and AV materials
112. choose books or AV materials

118. I receive help when AV equipment will not work.

ACQUISITION SERVICES -- Student Catalog

The media staff will get me books or AV materials from

133. the district media center
134. other school media centers
135. the public library
136. the college library

The media staff will

140. buy things I ask for

PRODUCTION SERVICES -- Student Catalog

Our school media center makes

148. graphics (lettering, signs, posters, etc.)
149. slides
150. videotapes (television programs)
151. tape recordings
152. 8mm films
153. radio programs
154. 16mm films
155. puppets
156. models and dioramas
157. transparencies
158. kits
159. games
160. filmstrips
161. learning packages
162. photocopies

PRODUCTION SERVICES -- Student Catalog (cont.)

Our school media center makes

163. mounted materials
164. laminated materials
165. printed or duplicated materials
166. computer-assisted instruction
167. programmed instruction
168. computer programs

If I want AV materials *made*, the media staff

194. gives me space and equipment
195. gives me supplies
196. gives me help
197. does it for me

EVALUATION SERVICES -- Student Catalog

The media center collection has

198. many kinds of things to help me
199. new material
200. enough books and AV materials for everybody to use
201. good books and AV materials

The media staff gives me a chance to say what I like or don't like about

207. the books or AV materials in the media center
208. the things I can do in the media center
209. media center chairs, tables, shelves, places to work, etc.
210. media center rules

ACTIVITY SERVICES -- Student Catalog

In the media center, I

215. read or look at books
216. read magazines and newspapers
217. look at AV materials in large groups
218. look at AV materials in small groups
219. look at AV materials by myself
220. listen to recordings in large groups
221. listen to recordings in small groups
222. listen to recordings by myself
223. make puppets and have puppet shows
224. listen to stories
225. play games
226. find materials and information for school subjects
227. make AV materials
228. make printed materials
229. help other students
230. see animals or plants

PRODUCTION SERVICES – Student Catalog (cont.)

Our school media center makes

- 163. mounted materials
- 164. laminated materials
- 165. printed or duplicated materials
- 166. computer-assisted instruction
- 167. programmed instruction
- 168. computer programs

If I want AV materials *made*, the media staff

- 194. gives me space and equipment
- 195. gives me supplies
- 196. gives me help
- 197. does it for me

EVALUATION SERVICES – Student Catalog

The media center collection has

- 198. many kinds of things to help me
- 199. new material
- 200. enough books and AV materials for everybody to use
- 201. good books and AV materials

The media staff gives me a chance to say what I like or don't like about

- 207. the books or AV materials in the media center
- 208. the things I can do in the media center
- 209. media center chairs, tables, shelves, places to work, etc.
- 210. media center rules

ACTIVITY SERVICES – Student Catalog

In the media center, I

- 215. read or look at books
- 216. read magazines and newspapers
- 217. look at AV materials in large groups
- 218. look at AV materials in small groups
- 219. look at AV materials by myself
- 220. listen to recordings in large groups
- 221. listen to recordings in small groups
- 222. listen to recordings by myself
- 223. make puppets and have puppet shows
- 224. listen to stories
- 225. play games
- 226. find materials and information for school subjects
- 227. make AV materials
- 228. make printed materials
- 229. help other students
- 230. see animals or plants

ACTIVITY SERVICES – Student Catalog (cont.)

In the media center, I

- 231. meet, talk, or listen to visitors
- 232. select materials to borrow
- 233. learn to operate AV equipment
- 234. study with other students
- 235. discuss materials
- 236. meet with library or media clubs
- 237. use computers for school work
- 238. look at bulletin boards or displays