

Guide to Literature of the Field of Library Media Centers [grover]

by Robert Grover and Jennifer Railsback

This section is a guide to the literature of the school library media profession. Titles have been selected for their currency and potential usefulness to the practicing library media specialist. Following is an outline of this section:

1. Scope Note (definition of the field)
2. Overviews of the Field: Encyclopedias, guides, histories, textbooks, and handbooks
3. Access Points: Indexes, bibliographies, catalogs, and electronic networks
4. Literature of the Field: library media journals and yearbooks
5. Education Journals Relevant to School Library Media Specialists
6. Selection Tools (Review Periodicals)

1. SCOPE NOTE

The role of the school library media program is best described in Information Power:

The mission of the library media program is to ensure that students and staff are effective users of ideas and information. This mission is accomplished:

* by providing intellectual and physical access to materials in all formats

* by providing instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas

* by working with other educators to design learning strategies to meet the needs of individual students.

(Source: American Association of School Librarians and Association for Educational Communications and Technology. Information Power: Guidelines for School Library Media Programs. Chicago: American Library Association and Association for Educational Communications and Technology, 1988)

2. OVERVIEWS OF THE FIELD

Specialized Encyclopedias

Encyclopedia of Library and Information Science. New York: M. Dekker, 1968-.

This 51 volume set with supplemental volumes published annually, covers a wide range of topics on library science, computers, information retrieval, and information technology. Topics in just one volume (50) include information management in the United Kingdom, computers in the humanities, and intelligent systems. ELIS also includes biographies of library science professionals.

World Encyclopedia of Library and Information Services. 3rd ed. Chicago: American Library Association, 1993.

Provides current descriptive and statistical information about libraries and presents an overview of library history, developments in the field, major institutions, important personalities in the field, and professional concepts and principles.

Guides

Gates, Jean Key. Guide to the Use of Libraries and Information Sources. 6th ed. New York: McGraw-Hill, 1989.

A brief treatment of libraries and library materials. Emphasis is on types of library resources, their arrangement, and their use.

Histories

Encyclopedia of Library History. New York: Garland Pub., 1994.

Focuses on the historical development of the library as an institution. "Geographical" articles concentrate on the historical development of libraries in a specific geographical location as defined by the article's title. "Historical" articles discuss libraries in a specific time period.

Articles on library practices, services and user groups cross both geographical boundaries and time periods, and so take on a more holistic perspective.

Gaver, Mary Virginia. A Braided Cord: Memoirs of a School Librarian. Metuchen, NJ: Scarecrow Press, 1988.

Spanning a fifty year period, this respected librarian and first editor of The Elementary School Library Collection: Phases 1-2-3 describes the development of elementary school libraries and her major contributions to this occurrence. This book could represent a "Who's Was Who" and a "Who Did What" in the history of the school library media field.

Historic Documents of School Libraries. Compiled by Melvin M. Bowie. Castle Rock, CO.: Hi Willow Research & Publishing, 1986.

A collection of documents that "... represent important milestones in the long history of school library/media center development." (Introduction, p. 1) Documents date from 1876 to 1940.

Textbooks

Morris, Betty J. Administering the School Library Media Center. 3rd ed. With John T. Gillespie and Diana L. Spirt. New Providence, NJ: Bowker, 1992.

Includes various aspects of managing a school library media program, budget, staff, including collection development, facilities, policies, new technologies, and evaluation.

Woolfs, Blanche. The School Library Media Manager. Englewood, CO: Libraries Unlimited, 1994

An introductory text to the conception and management of a school library media program at the building level.

Woolfs, Blanche. Managing School Library Media Programs. Englewood, CO: Libraries Unlimited, 1988.

An overview of school library media management, including planning, supervision, collection management, budgeting, scheduling, and leadership.

Handbooks

Stein, Barbara L. and Brown, Risa W. Running a School Library Media Center: A How-to-do-it Manual for Librarians. New York: Neal Schuman, 1992.

A manual for library media specialists covering various aspects of planning, budgeting, collection management, hiring and working with staff, designing a facility, and programming in a library media center.

3. ACCESS POINTS

Indexes

Education Index. Bronx, NY: H. W. Wilson, 1929-. Monthly.

"A cumulative subject index to a selected list of educational periodicals and yearbooks."

Coverage includes all aspects of education including new technologies, counseling and guidance, teacher evaluation, adult education, curriculum development, special education and classroom management. The Education Index on CD ROM is the electronic print companion to the print form produced by H. W. Wilson since 1929. The indexing on the WILSONDISC covers educational publications published in English from June 1983-June 1992.

ERIC. Rockville, MD.: ERIC Research and Processing Facility, 1966-.

ERIC is the Educational Resources Information Center, a federally-funded national information system that provides access to an extensive body of education-related resources. The database corresponds to two print indexes: Resources in Education (RIE), which is concerned with identifying the most significant and timely education research reports; and Current Index to journals in Education (CIJE), an index of more than 700 periodicals of interest to the education profession.

Information Science Abstracts. Wilmington, NC: Plenum, 1966-. Bimonthly.

Covers the literature on information science and related areas. Includes indexing and abstracting for journal articles, patents, proceedings, monographs, government documents and reports, series and other publications. It is a joint project of the American Society for Information Science, the Division of Chemical Information of the American chemical Society, and the Special Library Association. The ISA database is available for on-line searching through DIALOG.

Library Literature: An Index to Library and Information Science. Bronx, NY: H. W. Wilson, 1934-. Bimonthly.

A comprehensive index of material from periodicals, articles, books, pamphlets, and library school theses from more than 200 journals and 700 monographs. Subjects include automation, cataloging, government funding, CD ROM and on-line searching, and publishing.

LISA (Library and Information Science Abstracts) London, UK: Bowker-Saur, 1969-. Monthly.

Provides comprehensive international coverage of the library and information science field. The database consists of two files: LISA records that cite published works, and Current Research records that correspond to the print Current Research in Library and Information Science. Subject coverage includes library services, online information retrieval, videotex, electronic publishing, word processing, teleconferencing, information storage and retrieval and abstracting and indexing services (and much, much more).

Bibliographies

Guide to Reference Books. 10th ed. Ed. by Eugene P. Sheehy. Chicago: American Library Association, 1986.

A compilation of more than 16,000 entries for reference books on subjects in the humanities, social and behavioral science, history and area studies, and science, technology, and medicine.

Guide to Reference Books; Covering Materials from 1985-1990. Supplement to the 10th Edition. Ed. by Robert Balay. Chicago: American Library Association, 1992.

An update of Guide to Reference Books, above. Contains 4,668 entries.

Richardson, Selma K. *Magazines for Children: A Guide for Parents, Teachers, and Librarians*. 2nd ed. Chicago: American Library Association, 1991.

Provides descriptions and evaluations of children's magazines so that librarians, teachers, parents, and others who work with children can make purchasing decisions.

Magazines for Libraries. 17th ed. Ed by Bill Katz and Linda Sternberg Katz. New Providence, NJ: Bowker, 1992.

A guide to more than 6,600 recommended periodicals for school, public, and college libraries. Provides descriptions, indexing sources, and audiences for titles organized by topic.

Nichols, Margaret Irby. *Guide to Reference Books for School Media Centers*. 4th ed. Englewood, CO: Libraries Unlimited, 1992.

Lists 2,280 annotated titles suitable for reference collections in elementary, middle, and high schools.

Rudin, Claire. *The School Librarian's Sourcebook*. New York: Bowker, 1990.

A bibliography of professional reading for school library media specialists, it is divided into five sections: administering school media centers, collection development, media programs and services, the school librarians's role in instruction, and contemporary issues in librarianship.

Catalogs

Children's Catalog. 16th ed. Bronx, NY: H. W. Wilson, 1991.

Has been used for over 80 years as the definitive selection tool for children's literature, curricular books and magazines. In the first section, each entry contains full bibliographic data, annotation, and selections from reviews. The second section indexes authors, titles, subjects and the contents of collective works. Because of its narrow focus, it should be supplemented with the more comprehensive catalogs listed below.

Elementary School Library Collection. 18th ed. Williamsport, PA: Brodart, 1992.

The largest collection yet published, ESLC has added more than 2,800 new titles for the 18th edition. Titles of books, CD ROM products, CD sound recordings, and audiovisual materials are selected by an advisory committee as well as a selection committee of school librarians and school district library directors. Included materials must meet strict qualitative guidelines and must respect and have an understanding for the multiethnic, pluralistic nature of the United States and Canada.

Junior High School Library Catalog. 6th ed. Bronx, NY: H. W. Wilson, 1990.

Provides a core list of books for grades 7-9, but also includes books for less advanced and more advanced readers of this age group. Excludes non-print materials, textbooks, and periodicals except those used as selection aids or librarians.

This edition features books focusing on personal issues affecting teenagers and current social issues like sexually transmitted diseases and treatment of ethnic groups. This 1990 volume is supplemented with four annual supplements of the years 1991-1994.

Senior High School Library Catalog. 14th ed. Bronx, NY: H. W. Wilson, 1992.

For the 18th edition, more than 1,000 new titles has been added for a total of 5,762 titles recommended for senior high school libraries. Four paperbound supplements are available for 1993, 1994, 1995, and the future 1996. Most books have publication dates of 1985 or later. Book selectors include book reviewing personnel, library science faculty members, and senior high school librarians from all over the United States. The second part of the catalog is an author/title/subject/analytical index. Subjects include teenage suicide, teen pregnancy, AIDS, and the environment.

Electronic Networks

Following are selected electronic networks of general use for school library media specialists. The list is intended to provide examples and does not attempt to be comprehensive.

The AskERIC Service for K-12 Educators. ERIC Clearinghouse on Information & Technology, Syracuse University. askeric@ericir.syr.edu

ERIC is the Educational Resources Information Center (ERIC), a federally-funded national information system that provides access to an extensive body of education-related resources. The ERIC Clearinghouse on Information and Technology (ERIC/IT), sponsor of the AskERIC Project, is one of 16 ERIC Clearinghouses nationwide which provide a variety of services, products, and resources at all education levels.

AskERIC is an Internet-based question-answering service for teachers, library media specialists, and administrators, and others involved in K-12 education. The hallmark of AskERIC is the human intermediary, who interacts with the information seeker and personally selects and delivers information resources within 48 working hours. The benefit of the human-mediated service is that it allows AskERIC staff to determine the precise information needs of the client and to present an array of relevant resources, both from the ERIC system and from the vast resources of the Internet. Anyone involved with K-12 education can send an e-mail inquiry (via the Internet) to AskERIC. Simply address your message to: askeric@ericir.syr.edu

The AskERIC Electronic Library. ERIC Clearinghouse on Information & Technology, Syracuse University. askeric@ericir.syr.edu

The AskERIC Electronic Library is a Gopher/FTP site of selected resources for education and general interest. Some of the contents include:

- * Lesson Plans
- * ERIC Digests
- * AskERIC Help Sheets
- * Reference Tools
- * Internet Guides and Directories
- * Government Information
- * AskERIC InfoGuides (May include definitions, bibliographic citations, or Internet resources)
- * Archives of education-related listservs, such as EDPOLYAN, LM_NET, K12ADMIN, and KIDSPHERE
- * Remote access to library catalogs
- * Access to other Gopher sites

For More Information, contact AskERIC Coordinators via Internet: askeric@ericir.syr.edu. ERIC Clearinghouse on Information & Technology, Center for Science & Technology, Syracuse University, Syracuse, New York 13244-4100. Phone: (315) 443-3640; fax: (315) 443-5448.

K12NET: a collection of conferences for teachers/students in grades K-12, devoted to curriculum and electronic exchanges, classroom-to-classroom projects, and language exchanges with native speakers. K12Net is a decentralized network of school oriented electronic Bulletin Board systems (BBS) available throughout the U.S., Canada, Europe, and Australia. It is also available as Usenet newsgroups in the hierarchy k12. Some of the offerings:

k12.chat.elementary: casual conversation for elementary students, grades K-5.

k12.chat.junior : casual conversation for students in grades 6-8.

k12.chat.senior: casual conversation for high school students,

k12.chat.teacher: casual conversation for teachers of grades K-12.

k12.sys.projects: discussion of potential projects.

k12.sys.channels: 12 channels of current projects.

k12.lang.esp.eng: Bilingual Spanish/English practice with native speakers (also groups for German, French, and Russian)

For more information about K12Net:

via telnet:

telnet to gopher.psg.com

login: gopher (no password)

Select School computing (mostly K-12)/ Next menu select K12Net/

or contact: Janet Murray: jmurray@psg.com

KIDSPHERE: a global listserv/discussion group for use by teachers and administrators, focusing on issues and resources for students in grades K-12.

To subscribe:

1. Address a message to: KIDSPHERE-Request@vms.pitt.edu
2. Leave the subject line blank

- 3 Type the message: Subscribe KIDSPHERE Your first name Your last name
4. Send the message
5. You will receive a confirmation message from the listserv

LM_NET: A World-Wide Discussion Group for School Library Media People. This list focuses on topics of interest to the school library media community, including the latest on school library media services, operations, and activities. It is a list for practitioners helping practitioners, sharing ideas, solving problems, telling each other about new publications and upcoming conferences, asking for assistance or information, and linking schools through their library media centers.

To subscribe to LM_NET:

1. Address a message to: LISTSERV@SUVN.SYR.EDU
2. Leave the subject line blank
- 3 Type the message: SUBSCRIBE LM_NET yourfirstname yourlastname
4. Send the message
5. You will receive a confirmation message from the listserv

NYSERNet gopher server. The New York State Education And Research Network, an extensive statewide network, has set up this server which has information about many Internet resources for K-12 education, including a keypals wanted list. Instructions:

via telnet:

telnet to nysernet.org

login: nysernet

Otherwise:

Telnet to: gopher.unt.edu

login: gopher

Select Remote Information and Resources/ At next menu select Other gopher servers/ At next menu select North America/ At next menu select USA/ At next menu select New York/ At next menu select NYSERNet/ Then select Special Collections-K-12.

4. LITERATURE OF THE FIELD

Library Media Journals

Book Report, Vol. 1-, No. 1-. Worthington, OH: Linworth, 1982-. 10/yr. \$39.00/yr. ISSN 0731-4388

Provides articles for school library management, as well as reviews of audio-visual materials and software, all written by school librarians.

Educational Technology Research & Development, Vol. 1-, No.

1-. Washington, DC: Association for Educational Communications and Technology, 1953-. quarterly. \$45.00/yr. ISSN 1042-1629

Divided into two sections, "Research" and "Development." The "Research" section publishes research reports on the effectiveness of various kinds of educational technology. The "Development" section consists of analytical and descriptive articles dealing with policies and programs that involve educational technology. It is more focused on research and theory than the more classroom oriented Educational Technology: The Magazine for Managers of Change in Education and Technology and Learning.

Emergency Librarian, Vol. 1-, No. 1-. Seattle: Dyad Services, 1973-. bi-monthly. \$45.00/yr. ISSN 0315-8888

A Canadian publication for teachers and youth librarians. Each issue includes feature articles, reviews of professional reading, children's recordings, magazines for young people, and paperbacks for children and young adults. Examples of two departments are "Microcomputers" and "One Minute Management." This journal provides stimulating articles and a refreshing openmindedness towards children's and young adult librarianship.

Journal of Youth Services in Libraries, Vol. 1-, No. 1-. Chicago: American Library Association, 1942-. quarterly. \$40.00/yr. ISSN 0894-2498

Sponsored by the Association for Library Service to Children and the Young Adult Services Division of the American Library Association, this publication provides news, several feature articles, regular columns, and reviews of professional reading. Our culture's diversity is well represented by the articles, such as one on library services to immigrant populations, and provides coverage of diverse topics for youth library services.

Library Talk, Vol. 1-, No. 1-. Worthington, OH: Linworth, 1988-. bi-monthly. \$39.00/yr. ISSN 1043-237X

Each issue focuses on a particular concern of the elementary school library. Themes have included: Booktalks, Bulletin Boards and Working with Classroom Teachers. Regular columns include: "Picture Books," "Early Readers," "Fiction for Grades 3-6," "Nonfiction," "Reference Books and Series," "Audiovisuals," "Paperbacks for Young Readers," "Good Ideas and Helpful Hints," and "Professional Reading."

Media & Methods, Vol. 1-, No. 1-. Philadelphia: American Society of Educators, 1964-. bi-monthly. \$29.00/yr. ISSN 0025-6897

Designed for primary and secondary school media educators, this journal provides advice, media reviews, current product information, and research on educational media. The majority of articles discuss how media can be used to motivate students and enhance the learning experience for both teacher and pupil. Innovative uses of media are revealed, such as using word processing, telecommunication, and hypercards in the exploration of the creative writing process. The journal also provides an annual list of the best products in the educational media field as well as an annual computer buying guide.

PC Computing, Vol. 1-, No. 1-. New York: Ziff-Davis, 1988-. monthly. \$24.97/yr. ISSN 0899-1847

Offers a variety of feature articles, as well as columns and departments geared to the novice as well as the experienced PC user. Such departments as "New!" "Help," "Consumer's Edge," and "Prime Time" provide easily located information on product reviews, games and leisure pursuits, and personal finance.

School Librarian's Workshop, Vol. 1-, No. 1-, Berkeley Heights, NJ: Library Learning Resources, 1980-. monthly (school year). \$42.99/yr. ISSN 0271-3667

Geared toward school librarians K-12, this journal contains resource based teaching units, literature based learning, professional development concerns, technology updates, activity sheets, annotated thematic bibliographies, and bulletin boards.

School Libraries in Canada, Vol. 1-, No. 1-. Ottawa, Ont.: Canadian School Library Association, Canadian Library Association, 1974. 3/yr. \$35.00/yr.

Covers recent developments in the field of school media and disseminates news of the association.

School Library Journal, Vol. 1-, No. 1-. Marion, OH: Bowker, 1954-. monthly. \$67.00/yr. ISSN 0362-8930

A leading magazine for children's and young adult public librarians and school librarians, this journal provides not only feature articles, but also a calendar, news, notes on people, a checklist of inexpensive pamphlets, posters, and concisely written and evaluative reviews. The annual SLJ "Reference Books Roundup" is a very useful selection tool for locating the best reference books of the year. In addition to book reviews, the School Library Journal provides reviews of micro-software and audiovisuals.

School Library Media Activities Monthly, Vol. 1-, No. 1-. Baltimore: LMS Associates, 1984-. 10/yr. \$44.00/yr. ISSN 0889-9371

Designed to be shared between librarians and teachers, this professional journal contains diverse activities from how to use an author's book, to a day to day outline for a month of library promotion. The "Computer Cache" column is "designed to provide useful information on microcomputers in library media centers, particularly in connection with teaching library media skills."

School Library Media Quarterly, Vol. 1-, No. 1-. Chicago: American Association of School Librarians, 1952-. quarterly. \$20.00/yr. (members). ISSN 0278-4823

The official journal of the American Association of School Librarians (AASL). It features three or four articles per issue on practical topics such as young people's critical thinking about imaginative works. Regular features include the readers' queries column, research, AASL news, the idea exchange, and the reviews of resources--books, software, films, and others.

TechTrends, Vol. 1-, No. 1. Washington, DC: Association for Educational Communications and Technology, 1956-. bi-monthly. \$36.00/yr. ISSN 8756-3894
An official journal of the Association for Educational Communications and Technology (AECT). Written by practicing educational media professionals, this magazine provides straightforward

and practical information on such topics as desktop publishing, bibliographic instruction, teleconferencing, and microcomputer networks. The featured articles relate to the issue's theme; each issue is an authoritative source on a current topical media issue. Instructional resources, new products, and the copyright column are regular features, providing the latest information.

VOYA: Voice of Youth Advocates, Vol. 1-, No. 1-. Metuchen, NJ: Scarecrow Press, 1978-. bi-monthly. \$32.50/yr. ISSN 0043-5631

Features four or five articles per issue on topics such as young adult creative writing contests and teen reading clubs. Reviews of materials for young adults make up the bulk of each issue. The feature articles are candid and often take on controversial issues. An important resource for reviews of literature for young adults.

Wilson Library Bulletin, Vol. 1-, No. 1-. Bronx, NY: H. W. Wilson, 1914-. monthly. \$52.00/yr. ISSN 0043-5631

Has regular features that include columns on publishing, Will Manley's public library commentary, microcomputing, news departments, a calendar, and reviews of books for children, young adults, and library professionals. Reviews of films, sound recordings, and software are also included. Feature articles are practical pieces, often dealing with public services and outreach.

Yearbooks

School Library Media Annual. Englewood, CO: Libraries Unlimited, 1983-.

Provides current information and opinions on topics of concern to school library media specialists. Recent subjects of articles have included the impact of online and CD-ROM databases on how users search for information. Updates are included on topics such as pertinent professional organizations, the Treasure Mountain Research Retreat, and book awards. The useful annual index of professional articles and a list of sources for identifying notable article conclude the volume.

Educational Media and Technology Yearbook. Englewood, CO: Libraries Unlimited, 1974-. Published with the ERIC Clearinghouse on Information Resources and the Association on Educational Communications and Technology, this standard work highlights the recent history of the field of educational communications and technology. Article subjects have included interactive multimedia computer systems, cable in the classroom, and technology and school restructuring. Features include reports on several major media organizations, a directory of more than 200 professional organizations and associations, graduate programs in instructional technology, and a "mediagraphy" of books, periodicals, and ERIC documents.

5. EDUCATION JOURNALS RELEVANT TO SCHOOL LIBRARY MEDIA SPECIALISTS

Arithmetic Teacher (see Teaching Children's Mathematics).

Arts and Activities: the Nation's Leading Art Education Magazine, Vol. 1-, No. 1-. San Diego: Leatherbury Publishers Development Corporation, 1932-. 10/yr. \$24.95/yr. ISSN 0004-3931

This beautifully illustrated journal is used by classroom teachers, art supervisors and administrators who are concerned with teaching the arts to grades K-12. It is also used as a reference in libraries and teachers colleges. Departments include "Painting and Composition" which has ideas for integrating art concepts into the curriculum like poetic watercolors, "Mainstreaming with Art," "Great Artworks in the Classroom," "Success Stories and Inspiration," "Pull-Out Clip and Save Art Print," and many book reviews.

Canadian Children's Literature, Vol. 1-, No. 1-. Guelph, Ontario: Canadian Children's Press, 1975-. quarterly. \$28.00/yr. ISSN 0319-0080

Devoted "to the literary analysis, criticism, and review of books written for Canadian children." Each issue is a blend of literary analysis and book reviewing. Some articles are written in French, or in French and English, but the text is predominantly written in English. Contributors are authors, librarians, teachers of children's literature, and university professors.

CBC Features, Vol 1-, No. 1-. New York: Children's Book Council, 1945-. 2/yr. \$50.00/yr. ISSN 850-09141

A type of Publisher's Weekly for children's books. It includes interviews, news about present and future publishing plans of leaders in the field, historical and thought pieces on aspects of children's literature, and a useful section devoted to free and inexpensive materials.

Childhood Education, Vol. 1-, No. 1-. Wheaton, MD: Association for Childhood Education, 1924-. 5/yr. \$78.00 (institutions), \$45 (individuals). ISSN 0009-4056

The voice of the Association for Childhood Education International (ACEI). It is written in a style suitable for parents as well as professionals involved in the education of children and young adults. The articles stress a practical approach, ranging from whole language and literacy to working with parents, and software for the classroom. Regular departments include reviews of books for children as well as for professionals, reviews of films and pamphlets, summaries of current research in magazine articles and ERIC documents, software reviews, information from the field, and comments from readers.

Classroom Computer Learning (see Technology and Learning)

CM/Canadian Materials for Schools and Libraries, Vol. 1-, No. 1-. Canadian Library Association, 1973-. bimonthly. \$42.00. ISSN 0821-1450

Presents reviews of books and audiovisual materials published in Canada that are of interest to teachers and students in elementary and secondary schools. It is an essential guide to Canadian materials. Compiled by a committee of the Canadian School Library Association.

Computing Teacher: Journal of the International Council for Computers in Education, Vol. 1-, No. 1-. Eugene, OR: Society for Technology in Education, 1979-. 8/yr. \$52.00/yr. (non-members), \$46.00/yr. (members). ISSN 0278-9175

This periodical publishes short, practical articles and a variety of features useful for teachers who use computers in the classroom, both those teaching computer science and those using computers to teach other subjects. Regular sections include "Computers in the Sciences," "Computers and the Language Arts," and "Computers in the Math Classroom." Among the useful special features are the column "Research Windows," which reviews research articles published in other journals, and "Action for Equity," a department that reports on programs intended to ensure that girls, minorities, and the economically disadvantaged, are not bypassed by computer-oriented education. Much of the material in Computing Teacher is written by K-12 teachers.

Education Digest, Vol. 1-, No. 1-. Ann Arbor, MI: Prakken, 1934-. 9/yr. \$36.00/yr. ISSN 0013-127X

Each issue contains fairly and skillfully written abridged articles from the more respected education periodicals. Most of the articles are about K-12 classroom problems and methods, administration and policy issues, and the relationship of education to social and economic problems. Education Digest is valuable for providing broad access to education literature.

Education Week, Vol 1-, No. 1-. Washington, DC: Editorial Projects in Education, 1981-. 40/yr. \$59.94/yr. ISSN 0277-4232

A weekly newspaper that provides general coverage of K-12 education. It does not cover issues in depth but reads much like an ordinary, good quality newspaper in which all the articles happen to be about education. The main focus is on political and economic developments relating to schools and society but human interest articles about unusual accomplishments of teachers and students are also frequent. The classified ads section is a job market feature for principals and other administrators.

Electronic Learning, Vol. 1-, No. 1-. New York: Scholastic, 1981-. 8/yr. \$23.95/yr. ISSN 0278-3258

Focuses on technical developments in computerized education. Department and column subjects include news items and hardware and software reviews. The journal is geared primarily toward administrators, although teachers interested in computer applications will find it useful. There is little emphasis on pedagogical methods or specific computer applications.

Futurist, Vol. 1-, No. 1-. Bethesda, MD: World Future Society, 1967-. bi-monthly. \$42.00/yr. ISSN 0016-3317

This World Future Society journal includes well written and illustrated substantive articles on such diverse topics as future studies in health care, business, education, the environment, and transportation. Articles are written by well-known researchers and writers on the future, including Carl Sagan and John Naisbitt. The "World Trends and Forecasts" section offers brief reports on trends in work, the family, the environment, and transportation, as well as societal

and international trends. Smaller sections such as "Tomorrow in Brief" and "Future Scope" give notices, comments, and news items.

Gifted Child Today, Vol. 1, No. 1-. Waco, TX: Prufrock Press, 1978-. bi-monthly. \$29.95/yr. ISSN 0892-9580

Targets parents and teachers of gifted children. Feature articles include practical suggestions and supportive advice for those working with the gifted. Glossy pages, plentiful illustrations and photos, and a humorous touch make this an attractive periodical for teachers and parents.

Instructor, Vol. 1-, No. 1-. New York: Scholastic, 1891-. 9/yr. \$19.95/yr. ISSN 1049-5851

A profusely illustrated magazine that has several feature articles which suggest activities for the classroom, discuss broader problems and programs, and sometimes explain approaches that have worked for other teachers. In addition to the articles, there is a large foldout poster in each issue and numerous departments with a variety of new items, games and notes about free and inexpensive materials for the classroom. Each issue has a separate section on the classroom use of computers. Most issues also have major departments with ideas for teaching science in the elementary classroom and for using literature for teaching other subjects. Much of the material will also be useful to parents.

Language Arts, Vol 1. -, No. 1-. Urbana, IL: National Council of Teachers of English, 1924-. 8/yr. \$50.00 (institution), \$40.00 (individual). ISSN 0360-9170

The National Council of Teachers of English journal for the elementary and junior high grades. It deals with composition skills and literature, but its real strength is getting beyond techniques and concepts and exploring the ways children use language and story to develop a sense of themselves and their world. Though much of the material favors the "whole-language" approach, other points of view are represented. The department "Research Directions" is a review of recent research relevant to the particular issue's theme. There are also children's book reviews and software reviews.

Learning: Creative Ideas and Insights for Teachers, Vol. 1-, No. 1-. Springhouse, PA: Springhouse, 1974-. 8/yr. \$20.00/yr. ISSN 0090-3167

A magazine for elementary school teachers that describes projects and approaches for the classroom as well as occasional articles about general problems and policies of elementary education. Contributors of the articles include both practicing elementary school teachers and faculty of schools of education.

Music Educators Journal, Vol. 1-, No. 1-. Reston, VA: Music Educators National Conference, 1914-. 6/yr. \$60.00/yr. ISSN 0027-4321

Published by the Music Educators National Conference (MENC), this journal is considered an important vehicle for the expression of theoretical problems within the music education profession. Features cover such topics as philosophical inquiries, historical summaries, therapeutic uses of musical instruction, composer and performer concerns, methodology presentations, and classroom management techniques. Departments include an editorial page, new briefs, announcements of new products, reviews of computer software suitable for music

education, messages from the MENC president, and announcements of newly filled teaching positions.

New Advocate, Vol. 1-, No. 1-. Norwood, MA: Christopher-Gordon, 1988-. quarterly. \$27.00/yr. ISSN 0895-1381

A professional journal appealing to both librarians and classroom teachers. It contains a good balance of information about children's literature, techniques in teaching reading, extending the basal through literature, and book reviews.

Phi Delta Kappan, Vol. 1-, No. 1-. Bloomington, IN: Phi Delta Kappa, 1915-. 10/yr., \$35.00/yr. ISSN 0031-7217

Focuses on broad questions of policy and problems of teacher education. Most issues feature a special section with several articles on some broad topic ("Training Administrators," "The Rebirth of Vocational Education"). In addition to its articles, Phi Delta Kappan has useful news columns covering education at the state, national, and international levels.

Reading Teacher: A journal of the International Reading Association, Vol. 1-, No. 1-, Newark, DE: International Reading Association, 1947-. 8/yr. \$38.00/yr. ISSN 0034-0561

Articles focus on classroom problems at the K-6 level. Departments include regular reviews of professional books, children's books, software, and other teaching materials. "In the Classroom" provides short accounts of specific teaching ideas. The bulk of the articles are by faculty of schools of education, but there are also occasional articles by practicing K-6 teachers.

School Arts Magazine: The art education magazine for teachers, Vol. 1-, No. 1-. Worcester, MA: Davis, 1901-. 9/yr. \$23.00/yr. ISSN 0036-6463U

Uses articles and imaginative illustrations to help K-12 art teachers introduce children to art. Focuses on art appreciation and art history. "How-to" articles usually focus on furthering the understanding of art processes. The "Clip Cards" department give suggestions offered by teachers for lessons and projects. The "Resource Center" offers brief notes about new books and other useful materials.

School Science and Mathematics, Vol. 1-, No. 1-. Blacksburg, VA: School Science and Mathematics Association, 1901-. 8/yr. \$32.00 yr. ISSN 0036-6803

This official journal of the School Science and Mathematics Association offers articles on the teaching of math and science at both the elementary and secondary school levels. The main focus of the journal is on the presentation of practical methods for teaching. Even the research studies have direct classroom applications. Other regular features include a software review section and a "problem department," where readers can exchange interesting mathematical problems and their solutions.

Science and Children, Vol. 1-. No. 1-. Arlington, VA: National Science Teachers Association, 1963-. 8/yr. \$50.00/yr. ISSN 0036-8148

For preschool through junior high school teachers. Its emphasis is on the practical rather than the theoretical. It contains valuable ideas for teachers on science projects, experiments, reviews

of new books, and audiovisual and software information. There is also news of the National Science Teacher's Association. Illustrations are plentiful and excellent.

Science Books & Films, Vol. 1, No. 1-. Washington, DC: American Association for the Advancement of Science, 1965-. 9/yr. \$40.00/yr. ISSN 0098-342X
Provides reviews of books, audiovisual materials and software that are critical evaluations evaluating not only style and quality, but also scientific accuracy, instructional value, and appropriate audience. It also contains a brief article or bibliographic essay along with the reviews. Each issue includes the "Editor's Choice" column, and annual best books and best AV lists are useful to help those who need to budget both their time and money.

Social Education, Vol. 1-, No. 1-. Washington, DC: National Council for the Social Studies, 1937-. 7/yr. \$55.00/yr. ISSN 0037-7724
A professional journal for K-12 social studies teachers with a focus on junior and senior high schools. The emphasis is on the integration of methods to promote understanding of the contemporary world. The articles are clear and straightforward enough for those without an extensive background in the social sciences, but they also frequently deal with challenging issues and controversies. Most issues include the "Teaching with Documents" department, which provides a photographic reproduction of an important legal document, such as the petition that led to the Supreme Court decision in the "Gideon" case, along with background information and suggestions for using it in the classroom. Another useful department reprints abstracts from the ERIC/CHESS Clearinghouse.

Social Studies and the Young Learner: A quarterly for Creative Teaching in Grades K-6, Vol. 1, No. 1-. Washington, DC: National Council for the Social Studies, 1988-. quarterly, \$20.00 (members), \$30.00 (nonmembers). ISSN 1056-0300
A pull-out feature provides specific lessons for integrating a topic such as economics across the curriculum. Procedure, discussion, and extension activities are clearly written. The "Children's Literature" feature combines science, technology, and society. "Teacher's Bookshelf" recommends resources of all types.

Teaching Children Mathematics, Vol. 1-, No. 1-, Reston, VA: National Council of Teachers of Mathematics, 1954-. 9/yr. \$50.00/yr. ISSN 1073-5836
Written for elementary and middle school mathematics teachers, this journal emphasizes pedagogical methods and innovations. Editors and contributors include scholars, teachers, and administrators. In the "Ideas" column, contributors describe creative approaches to teaching mathematical concepts. Many of the published graphs, figures, puzzles can be used in classroom instruction. Some features interpret research results and suggest classroom applications. The review section covers books, documents, software, and educational materials.

Teaching Elementary Physical Education, Vol. 1-, No. 1. Champaign, IL: Human Kinetics, 1990-. 6/yr. \$18.00 (individual) \$36.00 (institution). ISSN 1045-4853
Provides ideas for elementary physical education and an exchange of information. Bridges the gap between the theory and demands of the real world of physical education.

Teaching Exceptional Children, Vol. 1-, No. 1-. Reston, VA: Council for Exceptional Children, 1968-. quarterly. \$48.00/yr. ISSN 0040-0599

Specifically designed for teachers of handicapped and gifted children. Issues covered have included a focus on latchkey kids, risk factors, self-care skills, and after school programs for children with special needs. Information about the professional organizations is included, and a column provides for the exchange of information.

Teaching K-8, Vol. 1-, No. 1-. Norwalk, CT: Early Years, 1971. 8/yr. \$19.77/yr. ISSN 0094-6532

Geared to primary and pre-school education, this journal is intended to assist the classroom teacher with practical ideas, articles, explanations of new theories, etc. The members of the editorial Advisory Board are well known educators. Departments include features, classroom management, exceptional children, curriculum materials, and special reports on such subjects as educational advertisers.

Technology and Learning, Vol. 1-, No. 1. Dayton, OH: Peter Li Educators Group, 1980-. 8/yr. \$24.00/yr. ISSN 1053-6728

Will assist parents and teachers in helping students gain the advantage of computer-assisted instruction. Continuing education educators and students will also find this beneficial, especially in the features department, where teacher in-service articles appear and also in the review section, where software, books, and periodicals update adult students as well as teachers.

Wonderscience: Fun Physical Science Activities for Children and Adults to Do Together, Vol. 1-, No. 1-. Washington, DC: American Chemical Society, 1987-. 8/yr., \$5.00/yr.

Colorful, simple experiments in a readable format provide the teacher and student with scientific challenges. Materials needed for the experiments are highlighted in a box. A very inexpensive way to reinforce scientific principles.

World Newsmag of the Week: Headline Focus, Vol. 1, No. 1-. Middletown, CT: Weekly Reader, 1938-. 30/yr., \$69.95/yr.

This weekly newsmag for grades 7-12 highlights and explains current international news with a political, historical, and geographic context.

6. SELECTION TOOLS (REVIEW PERIODICALS)

Appraisal: Science Books for Young People, Vol.1-, No. 1-. Boston: Boston University School of Education, Children's Science Book Review Comm.: Dept. of Science and Mathematics Education, 1967-. quarterly. \$42.00/yr. ISSN 0003-7052

Reviews current science and technology books for elementary and middle school grades. The journal's editorial policy states: "The Children's Science Book Review Committee believes that science books deserve the same careful attention as literary works for children and they should be entirely worthy of a child's attention." Each entry is reviewed both by a librarian and science specialist.

Booklist, Vol. 1-, No. 1-. Chicago: ALA, 1905-. 22/yr. \$60.00/yr. ISSN 0006-7385

Intended mainly for public and school libraries, each issue reviews titles in five main areas: forthcoming titles, adult books, books for youth, nonprint, and reference books. Outstanding titles are "starred" and adult books suitable for youth are labeled "YA". Titles on a specific subject or in a particular format (eg. nonfiction videos) are grouped together in sidebars enabling easy comparison and selection. Its selectivity, early reviews, and its broad coverage of nonprint media make Booklist essential for school libraries.

Bulletin of the Center for Children's Books, Vol. 1-, No.

1-. Chicago: University of Chicago Press, 1947. 11/yr. \$29.00/yr. (institution), \$25.00 (individual). ISSN 0008-9036

A highly regarded reviewing source covering selected titles from the thousands of children's books published yearly. Each review includes complete bibliographic information, indication of reading level, and codes for curriculum use and range of quality.

Horn Book Magazine, Vol. 1-, No. 1-. Boston: Horn Book, 1924-. bi-monthly. \$38.00/yr. ISSN 0018-5078

The Horn Book Magazine was one of the first to consider children and young adult literature worthy of serious discussion and review. The journal carries the tone of the tradition of oral history and storytelling in children's literature in its interviews, personal essays and reminiscences of great children's authors and illustrators. Book reviews are grouped by age level or format. Other sections include new paperback lists, reissues, and a column on practical and philosophical uses of children's literature in the classroom.

Junior Bookshelf, Vol. 1-, No. 1-. Thurstonland, Huddersfield, Yorkshire England: Junior Bookshelf, 1936-. bi-monthly. 10.50/yr. (British pounds). ISSN 0022-6505.

As a British counterpart to Horn Book Magazine, this journal reviews new books from British authors, highlights a particular author or subject relating to children's books, and a list of awards. The reviews are arranged by age level and take into account both the child reader and how he/she might use a book, particularly in a school setting.

Media Review Digest. Ann Arbor, MI: Pierian Press, 1973-.

"First and foremost an annual index to and digest of review, evaluations, and descriptions of all forms of non-book media appearing in a variety of periodicals and reviewing sources." Includes films, videocassettes, videodiscs, filmstrips, records and tapes, and other miscellaneous media forms. The primary emphasis is placed on educational, instructional, and informative media, however the coverage extends to reviews of feature films as well.

Reference Books Bulletin (see Booklist)

School Library Journal, Vol. 1-, No. 1-. Marion, OH: Bowker, 1954-. monthly. \$67.00/yr. ISSN 0362-8930

See description in "Library Media Journals" above.